1/22/2020 IHS Master Schedule Inquiry Team Meeting 8AM-9AM in the CPR or 7PM-8PM in the Library

Areas of Focus (2020)	Attributes of the Ideal Schedule (2016)
Mental Health and Wellness	 Establishing balance between scheduled classes and special activities for both students and teachers; Mandatory lunch/quality of life break; Perhaps having fewer periods in a given day.
Professional Learning	PLC/PD/Meeting time built into the schedule
Student Support	 True extra help/enrichment time built into the schedule A variety of options for providing extra help (i.e. drop-in periods)
Student Choice	 Non-Conflicting music period Maintaining a reasonable level of choice, while fostering the realization that you can't do everything; students must set priorities. Options to explore areas of learning, not for credit, but because of a passion. Achieving an appropriate balance between the duration of class periods and the frequency that they meet, within an acceptable level of choice.
Deeper Learning/Problem-based Learning	Period lengths that support flexible teaching models including opportunities for more hands on explorations.
Extracurricular	Time for clubs to meet within the regular schedule
Keep class time sacred	 Time for clubs to meet within the regular schedule PLC/PD/Meeting time built into the schedule

Questions For Our Shared Consideration

- Are we missing something in the 2020 Areas of Focus?
- Identify your top 2 areas of focus
- To what extent does our current schedule support student well-being?
- To what extent does our current schedule allow us to teach thinking in our content area?
- What are your hopes related to this process?
- What are your questions/concerns?
- What do you hold sacred?

Our next meeting is April 23rd 8am-9am in the CPR or 7-8pm in the CPR